



**2010-11 Transcript**

**Student Name**

**Course Level: High School**

<b>Course</b>	<b>Course Title</b>	<b>Instructor</b>	<b>Grade</b>	<b>Credit</b>
<b>English</b>	<b>Hamlet and The Personal Essay: Composition and Analysis</b>	<b>Brett Reeves; B.A. and M.A. +30 in English</b>	<b>A</b>	<b>1</b>
<p><i>This course covered American and British literature and advanced Writing skills. Readings included: two Shakespeare plays (Hamlet and Henry IV, Part I), novels (The Scarlet Letter, Catcher in the Rye), short stories ("Boys" by Rick Moody, and others), poetry (Eliot, Whitman, Dickinson, and others), and a range of political and argumentative essays, and the student wrote essays in standardized SAT format. For our writing projects we wrote critical essays about literature, argumentative essays, and personal essays. Students edited and critiqued one another's work.</i></p>				
<b>Science</b>	<b>Introduction to Biology</b>	<b>Kathleen Linehan; M.Ed. Science Curriculum &amp; Instruction</b>	<b>A</b>	<b>1</b>
<p>50% Test/Lab/Project Average: 90; Homework/Class work/Class Participation Average: 90; Total Average: 90</p> <p><i>Students conducted laboratory investigations, using scientific method. Investigations, and made informed decisions using critical thinking and scientific problem solving. Students in Biology studied a variety of topics that include: the microscope; structures and functions of cells and viruses; biochemistry and organic compounds; cell division: mitosis vs. meiosis; cell structure and function; acids and DNA; Mendelian genetics, including the study of genetic disorders; biological natural selection and evolution; taxonomy; and the scientific method.</i></p>				
<b>Government</b>	<b>Government and Politics: U.S. &amp; Comparative</b>	<b>J.L. Chamberlain; PhD in P-12, Adjunct Instructor</b>	<b>A</b>	<b>1/2</b>
<p><i>In this course, students analyzed government and politics as they considered the role of government in society, how to interpret U.S. political events. Students examined the sources of public authority and political power, as well as the role of national government, public policy and the court system. The course introduced comparative politics, based on an exploration of the political frameworks of other nations.</i></p>				
<b>Economics</b>	<b>Family and Consumer Science</b>	<b>Holly Urbach; Journalist, Small Business Owner</b>	<b>A</b>	<b>1/2</b>
<p><i>This course covered the basics of economics- what money is, what inflation is and how it is caused, how recessions and depression are caused, and how they affect the economy. Topics covered: Life Skills- budgeting, job hunting/career planning, managing a bank account, bank services, an overview of car buying and car insurance basics, locating and applying for an apartment, investing, and debt management. Resources used: NEFE High School Financial Planning Program, Discover What You're Best At by Linda Galbreath, Penny Candy by Richard Maybury, and Larry Burkett's Financial Planning Workbook.</i></p>				
<b>Speech</b>	<b>Speech Communication and Public Speaking</b>	<b>Mike Chambers; JD-Law</b>	<b>A</b>	<b>1</b>
<b>Art</b>	<b>Drawing II</b>	<b>Lynda Chambers; Practicing Artist, TX Art Certification K-12</b>	<b>A</b>	<b>1</b>